

**CHELONNDA SEROYER**  
Teacher  
Educational Consultant  
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Because of Chelonnda Seroyer's successful implementation of classroom management techniques in her own classroom, she has assisted and consulted with other administrators and teachers by going to schools in New Jersey, Ohio, Michigan, Tennessee, Louisiana, and West Virginia observing individual classrooms and working one on one with fellow teachers to assist them as they create their own customized and highly effective classroom management plans.

Chelonnda Seroyer began her educational career as a high school English teacher in Madison, Alabama. She used Dr. Wong's book, *The First Days of School*, as an "instruction manual" to set up her classroom. At the end of her first year of teaching she was awarded the "Bob Jones First Year Patriot Award". At the end of her second year of teaching she was awarded the school's "Patriot Award." This award is given to a faculty member in recognition of valuable contributions, dedication, and service to the educational community. At the end of her fourth year of teaching, the first year that she was eligible because she was newly tenured, she received the "Teacher of the Year" award. Chelonnda was also an executive member of the Madison City School's New Teacher Induction Team where she, along with central staff personnel, coordinated the induction program for new teachers coming into the school system.

Along with her school based contributions, Chelonnda has also worked with universities in the community. The University of Alabama in Huntsville has selected her to be a member of the Education Department's Community Advisory Council. This committee serves as a sounding board and advisory group for issues related to the preparation and support of highly qualified teachers.

In 2007 Chelonnda received the Toyota International Teacher Award. This award was presented to 40 teachers from around the country. The teachers traveled to Japan for an educational study tour of the country and its educational system. While in Japan, she was featured on the Japanese national news station while discussing her plans to bring the Japanese culture into her classroom.

Chelonnda has presented with Dr. Harry Wong for organizations such as, Kean University and the New Jersey Association for Supervision and Curriculum Development (NJ/ASCD), the Texas Teachers Alternative Certification Program, the North Carolina Model Teacher Education Consortium, and has done keynote presentations for Dr. Bill Daggett's International Center for Leadership in Education's Model Schools Conferences. She has also worked with new teacher programs such as the National Aeronautics Space Administration's (NASA) Pre-Service Teacher Institute, the Miami-Dade County School District's Summer Inservice program and the Texas Teachers Alternative Certification Program.

In addition to her domestic appearances, she has also presented internationally in Hong Kong, Puerto Rico, St. Thomas, St. Croix, and Canada.

She is one of the featured teachers in Dr. Wong's online classroom management course and her complete story was featured in a February 2005, [www.teachers.net](http://www.teachers.net) column. Chelonnda is also featured on a DVD in the 4<sup>th</sup> edition of *The First Days of School*.

**“There have been so many positive comments and enthusiastic discussions since Chelonnda Seroyer graced us with her knowledge and presence. I have never seen so many teachers excited and eager about classroom management and procedures! She was extremely knowledgeable, professional, and exceptional with every aspect of her visit.”**

**Pam Schooler, Principal  
Farmersville High School, Louisiana**

**“Chelonnda Seroyer is an exceptional talent in American education. Educators who have had the good fortune to hear her are enthralled by her message. You can hear a pin drop when she speaks and then a standing ovation! What a moment!”**

**Robert Weiner  
Kean University - Center for Innovative Education, New Jersey**

**“Chelonnda Seroyer’s dynamic presentation to Virgin Islands teachers left us all ENLIGHTENED with practical ways to establish routines for managing instruction in our classrooms, ENERGIZED to work smarter with our learners, and greatly INSPIRED to continue touching the lives of all our students so that no child is left behind.”**

**Jeanette Smith-Barry, Insular Superintendent of Schools  
St. Thomas/St. John District, US Virgin Islands**

**“Yesterday, Chelonnda Seroyer provided an in-service for my school district, Montgomery Public Schools. Her presentation made me reflect not only on my first days of school; but also, my first year of teaching and how I continue to strive to make sure I am an effective classroom manager.”**

**Sharon Howard Cargill  
Montgomery Public Schools, Alabama**

**“Chelonnda Seroyer is the only speaker I will take with me on the road. I have seen her only once NOT get a standing ovation. But the reason speakers are brought in is so that teachers can leave with practical and useful techniques that are immediately implementable. This is why you need to bring in Chelonnda Seroyer, not only as a keynote speaker, but also to work one-on-one with your teachers.”**

**Dr. Harry K. Wong  
Mountain View, CA**

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